Sport Premium is an amount of money which the government has agreed to allocate to schools to increase the quality and breadth of PE and Sport provision, and increase participation in PE and Sport. The funding amount received by schools is based upon the number of children of primary age at the school.

Peter Hills Primary School has used this extra funding to transform its sports provision and we are proud of all of our sporting achievements. We welcome the continuation of the funding, which will further enhance our provision and provide additional opportunities for increased participation.

1. Summary information			
School	Peter Hills CofE Primary School		
Academic Year **Financial Year**	2025 - 2026 (Academic: September to September) 2025-2026 (Financial: April to April)	**Total SP budget**	£16,870
Total number of pupils	83		

2. Meeting National Curriculum Requirements for Swimming and Water Safety	2025	2026
What percentage of current year 6 swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	TBC
What percentage of current year 6 use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	72%	TBC
What percentage of current year 6 perform safe self-rescue in different water-based situations?	70%	TBC
Has the school used any of the primary PE and Sport Premium to provide additional provision for swimming over and above the national curriculum requirements?	No	TBC

3. Planned expenditure

Academic year 2025/2026	The following table shows how Peter Hills Primary School **intends** to spend the **2025/2026** Sports Premium money

i. Physical activity for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well? ***What will be the projected impact?***	Impact review (to be completed in July 2026)
A significant increase in the number of pupils, particularly those eligible for pupil premium, engaging in regular physical activity both during and beyond the school day.	Introduce daily physical activity (e.g. Daily Mile, active breaks) Provide a range of inclusive, free after-school clubs Track participation and target less active pupils	National data shows that disadvantaged pupils are less likely to meet recommended activity levels. Increasing access to structured, inclusive opportunities during the school day helps remove barriers such as cost and access to facilities. Many children have poor diets due to lack of knowledge around healthy food choices. Workshops for parents and children have shown success in helping families understand good life choices.	PE lead will take responsibility for designing and implementing the timetable of additional exercise and activity. The take up and impact of this will be monitored half termly by leaders. ● *Monitor participation data regularly* ● *Ensure clubs are accessible and targeted* ● *Staff to actively encourage and track engagement of less active pupils* ***What will be the projected impact?*** ● *Increased participation rates across the school* ● *Improved physical fitness and wellbeing* ● *Reduced inactivity, particularly among pupil premium pupils*	

Total budgeted cost £6,000
-Additional staffing
-Additional resources

ii. Improve Engagement of Less Active Pupils				
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?** ***What will be the projected impact?***	**Impact review** **(to be completed in July 26)**
Previously inactive pupils demonstrate increased confidence, enjoyment, and participation in physical activity.	Identify least active pupils Provide targeted, non-competitive activities (e.g. dance, yoga, fitness sessions) Use pupil voice to tailor provision

iii. Develop Staff Confidence and Skills in PE				
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?** ***What will be the projected impact?***	**Impact review (to be completed in July 26**
All staff deliver high-quality PE lessons with increased confidence and subject knowledge.	Provide CPD and coaching support Use specialist coaches to model effective practice Provide clear planning and resources	High-quality teaching has a direct impact on pupil engagement and outcomes in PE. Staff confidence is a key factor in delivering effective lessons. Research from the **Youth Sport Trust** shows that **teacher confidence is a key factor** in the quality of PE lessons, particularly in primary schools where many staff are non-specialists. Increased confidence leads to: ● more active lessons better pupil engagement improved skill development Evidence suggests that **coaching models (team teaching and modelling)** are more effective than one-off training, as they allow staff to: ● observe high-quality practice ● apply strategies in real time ● receive immediate feedback	*1. Team Teaching Model* ● Pair teachers with a specialist PE coach for lessons ● Gradually shift from **coach-led** → **shared** → **teacher-led** sessions ● Focus on modelling: ○ Warm-ups ○ skill progression ○ behaviour management in PE 2. PE Lesson Study / Coaching Cycles ● Identify a focus (e.g. teaching skills, differentiation) ● Plan → teach → observe → reflect → refine ● Use short coaching cycles (2–3 weeks) 3. Staff CPD Focused on Key Areas Run short, targeted CPD sessions such as: ● How to structure an effective PE lesson ● Adapting PE for SEND pupils ● Teaching fundamental movement skills ● Assessment in PE	
Total budgeted cost £6,000 **-Cover for staff coaching sessions** **-Investment of equipment**				

4. Expenditure Over Academic Year (Sports Premium)		
Autumn	**Spring**	**Summer**
i. Physical activity for all Dedicated towards funding swimming lessons and school club provision		
ii. Improve Engagement of Less Active Pupils Dedicated towards joining the Southwark PE Sports Network (Competitions Only)		
iii. Develop Staff Confidence and Skills in PE Dedicated towards supply cover, visiting coaches and equipment for better provision in PE lessons		
£6,500	**£5,500**	**£4,870**